

METHODS OF TEACHING RUSSIAN LANGUAGE IN PRIMARY GRADES

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Abstract

This article discusses the main methods of teaching the Russian language in primary grades. It covers the goals and objectives of instruction, as well as practical recommendations for effective language acquisition by young learners. Special attention is given to game-based and interactive teaching methods, differentiated approaches, and the use of visual aids. The work aims to develop students' oral and written skills, enhance linguistic awareness, and foster interest in the Russian language.

Keywords: Teaching methodology, Russian language, primary grades, game-based learning, differentiated instruction, visual aids, interactive technologies, language proficiency, young learners.

Introduction

Primary school is a crucial stage in developing a child's language skills. During this period, the foundations of native language proficiency are laid, including the development of speech culture and skills in reading and writing. The methodology of teaching Russian in primary grades aims to create favorable conditions for developing all types of speech activities: listening, speaking, reading, and writing.

Goals and Objectives of Teaching

The primary goal of teaching Russian in primary school is to develop stable skills in oral and written speech, foster linguistic sensitivity, and cultivate a creative attitude toward the language.

Objectives include:

- Introducing students to the basics of phonetics and orthography.
- Developing the ability to understand texts and identify main ideas.
- Forming skills of correct writing.
- Expanding vocabulary and proper word usage.
- Encouraging interest and respect for the Russian language as a cultural heritage.

Main Teaching Methods

1. Game-Based Learning

Using games and engaging activities activates cognitive processes and increases motivation.

2. Visual Aids

Illustrations, cards, and posters help students better absorb material and remember new words and rules.

3. Interactive Technologies

Modern computer programs and multimedia presentations make lessons more dynamic and interesting.

4. Differentiated Approach

Taking into account individual characteristics ensures effective learning for each student.

Practical Recommendations

- Regular review and repetition of learned material to consolidate knowledge.
- Conducting creative assignments (compositions, storytelling, role-playing) to develop speech.
- Active use of oral language during lessons.
- Involving parents **in the learning process through homework and joint projects.**

Conclusion

The methodology of teaching Russian in primary school should be diverse and tailored to the age and interests of students. This approach ensures a high level of language proficiency and fosters a positive attitude toward the native language.

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