

THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN THE PREPARATION OF EDUCATORS FOR ACTIVITIES

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Abstract

The article describes the application of "pedagogical technologies aimed at activating and accelerating the educational process", the transformation of modern society into a direct productive force in the educational system, ensuring the necessary effectiveness of the educational process and guaranteeing the achievement of the intended results of study by students

Keywords: pedagogical technologies, design of the educational process, method, tool, skill, information telecommunication technologies.

Introduction

It is said that the qualitative use of knowledge in the preparation of future teachers for professional activities, the targeted models of ensuring their methodological training, the application of multimedia electronic resources to the educational process, the use of pedagogical technologies are one of the urgent tasks of today. In the context of mass education in recent years, pedagogical technologies - each stage and each dementi is seriously based, objectively diagnosed, aimed at a folding ultimate result - provide the opportunity to structure and realize the pedagogical process. Pedagogical technologies become a direct productive force in the educational system of modern society. The main essence of pedagogical technology is to train students in education with interest and achieve complete mastery of knowledge.

Main part

The thorough assimilation of the vast majority of students ' knowledge given in education is the main goal of the introduction of pedagogical technology. The goal of pedagogical technology is to ensure the necessary effectiveness of the educational process in the conditions of mass education and guarantee the achievement of the intended results of study by students. The main task of pedagogical technology is the creation of an educational process that ensures the adequate effect of teaching "ordinary" educators in the conditions of mass education.

So, it can be seen from this that the goal is to apply " pedagogical technologies aimed at activating and accelerating the educational process: -it consists in teaching future specialists to the existing pedagogical laws and specific conditions, mainly in the selection of effective methods and tools for designing the educational process.

The task of modern pedagogical technologies:

- pedagogical technology for future teachers, advanced pedagogical technology of developed countries.

In providing theoretical knowledge to students:

- design of the pedagogical process:
- application of educational purpose, content and optimal methods.

Formation of skills and abilities:

- it consists in the cultivation of pedagogical diagnostic skills.

When activity is shown, it is possible to achieve confidence in students in mastering knowledge. Study of the subject can be animated in free conversation, discussion, mental attack and other forms in conversation. Pedagogical technology is used in educational practice on three levels:

1. General pedagogical level. General pedagogical (universal, universal) technology expresses the holistic systemicity of the educational process, the general laws, Scientific and theoretical foundations, principles, general features of application in practice, conditions of technology at a certain stage of the system of continuous education from a particular region, educational institution to Oni. In this regard, it should be noted that since at each stage of the system of continuing education the implementation of the relevant specific goals and objectives is envisaged through it, pedagogical technology will also have its own specificity. At this level, pedagogical technology is synonymous with the concept of a pedagogical system. Its composition includes the purpose and function of the educational process, mazm uni, tools and methods, algorithms for the activity of the object and subject of the educational process.

2. At the private methodological level, a certain subject of pedagogical technology is understood, a complex of educational content, teaching tools, methods and forms that are used in order to implement the goals and objectives of the course teaching process.

3. At the local (modular) level, technology is understood, aimed at solving the private didactic and educational purpose of a particular part of the educational process. It provides for such issues as the organization of independent work of students, control over their knowledge, the formation of personal qualities.

For example, the organization of training through the active introduction of computer technology and network communications into the educational process has become an integral element of pedagogical activity, which determines the construction of a new form of education

that meets the needs of the information society. The use of computing, information, telecommunication technologies and systems effectively affects the solution of professional tasks and the educational and educational process, expands the possibilities of communication, “implements the needs of functional interaction of educational entities”. Pedagogical technology as a sphere of knowledge related to human consciousness, thinking, expresses a complex and pedagogical process that cannot be understood by everyone. Its special aspect is that it also covers the problem of upbringing. In pedagogical publications, a number of indicators are recommended for assessing pedagogical activity, including:

- pedagogical consequentialism;
- the average cost of mastering by science in the educator group;
- the level of scholarship of teaching is an educator's explanation of educational elements in terms of science abstraction steps;
- methodical preparation of educational content;
- consideration of requirements such as generality, consistency, mobility, non-redundancy;
- effective use of ways to achieve this or that result in education;
- in extensive or intensive conditions, etc.

Conclusion

we must say that the effectiveness of technology depends on the solution to the questions of how fully a person manifests himself in it with his multifaceted sides, how his psychological and professional aspects, their future development (or decline) are taken into account. In this respect, the technology will also have the potential to design, diagnose the stages of an individual's development. This is due to the educator's ability to work with the technological process.

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