

TEACHING METHODOLOGY IN VIRTUAL CLASSES ON TEXT COMPREHENSION

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Annotation:

This article is devoted to the role and importance of virtual classes in the development of text comprehension skills. The effectiveness of the use of modern technologies in the process of forming skills such as understanding, analyzing written texts and answering related questions is emphasized. Through the teaching methodology in Virtual classrooms, students are presented with interactive ways to read and understand texts. Instructions, practical examples, and recommendations aimed at making teaching in virtual classrooms more effective are also provided to teachers on understanding the text. This article will serve as a useful resource for teachers and other representatives of the educational system in the introduction of new pedagogical approaches.

Keywords: text comprehension, virtual classroom, online teaching, teaching methodology, interactive education, digital tools, student activities, pedagogical approach, recommendations for teachers, educational technologies.

МЕТОДИКА ОБУЧЕНИЯ ПОНИМАНИЮ ТЕКСТА В ВИРТУАЛЬНЫХ КЛАССАХ

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Аннотация:

эта статья посвящена роли и важности виртуальных классов в развитии навыков понимания текста. Подчеркивается эффективность использования современных технологий в процессе формирования таких навыков, как понимание, анализ письменных текстов и ответы на связанные с ними вопросы. С помощью методики обучения в виртуальных классах учащимся предоставляются интерактивные способы чтения и понимания текстов. Он также содержит инструкции для учителей по пониманию текста, практические примеры и рекомендации, направленные на

повышение эффективности обучения в виртуальных классах. Данная статья служит полезным ресурсом для педагогов и других представителей системы образования при внедрении новых педагогических подходов.

Ключевые слова: понимание текста, виртуальный класс, онлайн-обучение, методика обучения, интерактивное обучение, цифровые инструменты, деятельность учащихся, педагогический подход, рекомендации для учителей, образовательные технологии.

Nowadays, digital forms of education are significantly changing the teaching process. Teaching opportunities in Virtual classrooms lead to effective use, especially in the field of text comprehension. Readers will have the opportunity to read and analyze different texts in an online environment and express their thoughts in a written and oral way. It is also possible to quickly exchange ideas between the teacher and the student in virtual classes, conduct mutual discussions in the analysis of the text, strengthen knowledge through interactive tasks and tests.

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For example, in an English class, students may be presented with an excerpt from the Harry Potter book. In the Virtual classroom, students work on this passage: first, reading the text, and then a group discussion is organized to identify the main idea, analyze images, and understand the wishes of the author. For effective teaching of text comprehension, it is necessary to outline several basic steps. These steps are:

Reading the text and generating a starting concept: when the reader reads the text for the first time, he tries to understand its general content. In Virtual classes, the teacher can guide the student through auxiliary materials in the process, such as questions about the concise text or small video content. Example: students are instructed to read the text on the topic "the importance of Labor". At the beginning of the lesson, the teacher explains to the students a summary of the text, asking the main questions: "What does Labor mean? What role does he play in human life?"

Text analysis: readers distinguish the main ideas, important points of the text and answer questions based on it. In Virtual classrooms, with interactive questions, group discussions, or online forums, students can analyze the text in depth. Example: divide readers into small groups according to the text "the importance of Labor" and give each group a piece of text. The teams then find the key points in their piece and present them to the other teams.

Separation of the main idea from the text: after reading the text, readers must identify the main idea of the author and express it in their own words. This process can be tested in a virtual

environment through online tests or assignments. Example: when students are taught the text "the importance of labor", they are called upon to briefly express the main point from the text. "What is the importance of labor for you?", and readers write their answers on an online platform.

Draw conclusions from the text: the reader must read the text and draw conclusions based on it. Presenting this process in a Virtual classroom in video or audio format will help students more efficiently. Example: readers present their conclusions based on the text "the importance of Labor". Each reader can emphasize how a thought was realized in his personal life.

Interactive methods play an important role in teaching text comprehension in Virtual classrooms. Through these techniques, readers work actively with text. For example, readers can test their knowledge through online text-based tests, Q & A, or video tutorials. These techniques allow readers to identify difficult areas of the text and reflect more deeply on them. Example: preparing interactive tests for students. For example, in the test on the text "the importance of Labor", readers answer the following questions: "What benefits did the author emphasize in labor? Which opinion is highlighted in the text?"

Collaborative reading and discussion. Engaging the students in the group to read and analyze the text together, setting up a discussion between them, effectively teaches understanding the text. Organizing online group work in a Virtual classroom, such as discussion through forums or videoconferences, develops students' thinking skills. Example: divide readers into groups according to the text "the importance of Labor" and write their own comments, opinions from part of the text to each group. Then, to present the results among the groups and discuss them together.

Gratification techniques. Gratification techniques (gratification) can also be effective in teaching text comprehension. The process of understanding text can be made more interesting and effective by creating text tasks for students, adding game elements, such as timing, scoring, or doing tests. Example: creating a game according to the text "the importance of Labor". Students score points by selecting correct or incorrect answers by text. The student with the most points wins.

Visual and Multimedia Tools. The use of multimedia tools such as visual materials, videos, info graphics or interactive images in teaching text comprehension makes the text more understandable. In the Virtual classroom, these tools allow the reader to more accurately understand the content of the text. Example: creating a video clip or info graphics to explain the text "the importance of Labor". These tools help readers better understand the content of the text.

Advantages and disadvantages of teaching in a Virtual classroom. Advantages: Interactivity: in Virtual classes, students not only read the text, but also have the opportunity to answer

questions about its content, participate in group discussions, test their knowledge in online tests. Experience sharing: in Virtual classrooms, students come together from different places to freely express their thoughts and share experiences. Flexibility: reading online allows the reader to learn on time and at their own pace. Disadvantages: Technical difficulties: problems with Internet communication or technological tools can stop the educational process of students.

The role of the disadvantaged teacher: in a Virtual environment, the teacher may not provide enough control and support, which can lead to isolation of students.

Conclusion

The methodology of teaching in virtual classes on understanding the text can become an integral part of the modern educational process. Through the use of interactive techniques, collaborative reading, gratification, and Multimedia Tools, readers gain a deeper and more effective understanding of the text. However, it is also necessary to pay attention to certain disadvantages, such as technical problems and the roles of the teacher. However, through the right approach and the effective use of modern technologies, it is possible to further strengthen the process of understanding the text.

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