

METHODOLOGY FOR IDENTIFYING, EVALUATING AND DEVELOPING EDUCATIONAL ABILITIES OF STUDENTS

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Annotation

The article is devoted to the methodology for the identification, assessment and development of educational abilities of students. It analyzes methodological approaches that are important in the formation of the social, moral, intellectual and emotional education of students. Effective methods of assessing educational abilities, the importance of developing students individually and in groups are indicated. The article provides the necessary methodological tools for taking into account psychological and pedagogical factors in assessing educational abilities, as well as for organizing the goal-oriented activities of students. It is also emphasized that the interaction of teachers, parents and society is important in the development of educational abilities of students. This article is useful as a practical guide to the effective assessment and development of educational abilities of students.

Keywords: educational abilities, assessment of students, development methodology, psychological factors, pedagogical approaches, individual development, social and moral education, emotional education, cooperation of teachers and parents, pedagogical tools.

МЕТОДИКА ВЫЯВЛЕНИЯ, ОЦЕНКИ И РАЗВИТИЯ ВОСПИТАТЕЛЬНЫХ СПОСОБНОСТЕЙ УЧАЩИХСЯ

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Аннотация

Статья посвящена методике выявления, оценки и развития воспитательных способностей учащихся. В ней анализируются методические подходы, имеющие важное значение в формировании социального, нравственного, интеллектуального и эмоционального воспитания учащихся. Показаны эффективные методы оценки воспитательных способностей, значение индивидуального и группового развития учащихся. В статье представлены необходимые методические средства учета

психолого-педагогических факторов при оценке воспитательных способностей, а также организации целенаправленной деятельности учащихся. Также особо подчеркивается важность взаимодействия учителей, родителей и общества в развитии воспитательных способностей учащихся. Эта статья полезна в качестве практического руководства по эффективной оценке и развитию образовательных способностей учащихся.

Ключевые слова: воспитательные способности, оценка учащихся, методика развития, психологические факторы, педагогические подходы, индивидуальное развитие, социально-нравственное воспитание, эмоциональное воспитание, сотрудничество педагогов и родителей, педагогические инструменты.

Introduction

The education of students is not limited to the provision of knowledge. Each student needs not only academic knowledge, but also moral, social, emotional and personal development. Therefore, the methodology for determining, assessing and developing educational abilities of students in the teaching of educational science is an integral part of the educational process, these methods help to form the personality of students, prepare them for society as individuals who are useful, responsible and follow the rules of ethics.

The essence of educational abilities. Educational abilities are abilities that represent the social and moral aspects, behavior and inner world of students, which include the following aspects:

- Moral abilities: understanding and following the moral values of the student, such as right and wrong, distinguishing between good and evil, justice, charity, sympathy.
- Social abilities: the skills of the student to find their place in society, work with others, cooperate, lead, communicate and participate in team activities.
- * Emotional abilities: qualities of students such as managing their own emotions, overcoming stress, self-awareness, learning from mistakes.
- * Creative and innovative abilities: students' development of new thoughts, ideas, application of creative approaches to problem solving.

2. Determination of educational abilities. When determining educational abilities, teachers need to carefully monitor the interaction of students, their way of behaving, their approaches to problems, and how they act when working with others. Let's look at the methods of identification with examples .

1) encourage students to group and discuss a particular issue. How do students defend their opinions? How does whose opinion affect others? How do students help each other? In this way, the teacher can determine the social and moral abilities of the students.

2) entrust readers with an essay on their educational values and the rules of ethics in life. Through this method, students express their thoughts and enable the student to understand and develop their moral abilities.

3) to involve students in social activities. For example, giving assignments so that they can participate in activities such as cleaning the environment, sending charitable contributions to the school. Through such activities, it is possible to determine the qualities of students, such as Harmony, charity, helping others.

3. Educational Skills Assessment In the process of assessing educational abilities, the main task of the teacher is to create an opportunity for the personal growth and development of the student. In the assessment, the teacher can apply the following techniques:

1) observation techniques – the teacher monitors students during classes and external activities, assessing their social, moral, emotional abilities. For example, it is possible to assess students' activity in helping each other, their approach to mutual respect and cooperation.

2) questionnaires and tests – giving questionnaires or tests aimed at identifying educational abilities to students. For example, “do you like to work in a team with others?” or “how do you make decisions?” with the help of questions, students can realize themselves and analyze themselves.

3) portfolio method – students collect a portfolio on their activities, written work, participation in social activities and other work. Through this method, it is possible to see the development of students, their changed behavior and new skills.

4. Development Of Educational Abilities The development of educational abilities involves teaching students not only knowledge, but also teaching them life experiences, emotional intelligence and being useful to society. The use of modern methods in this will give effective results.

1) interactive methods – to allow students to divide into groups and actively participate in interaction. For example, by using the "role-playing" method in the lesson, students learn to solve a moral dilemma or problem. Through this method, the social and moral abilities of students develop.

2) Drama and role – playing-students are given various life situations and are encouraged to play them in a dramatic form. This method forces students to act in different roles, such as a leader, Assistant, or observer, developing social and emotional abilities.

3) mentoring system – assigning senior students as mentors to students. These mentors teach junior students their experiences and help them develop educational abilities. Through the mentoring system, students experience mutual support and responsibility.

4) Leadership and responsibility – by giving students a leadership role in small groups, they develop a sense of leadership and responsibility. For example, to involve students in organizing small projects, social events at school or in society.

Conclusion

The methodology for identifying, evaluating and developing educational abilities helps students to develop not only knowledge, but also to them socially, morally and emotionally. Modern approaches such as interactive methods, drama, portfolio methods and mentoring system in educating students correctly and effectively serve to develop students' social, moral and creative abilities. Teachers also need to constantly update methodical approaches to help students grow personally. This process ensures not only the academic success of the student, but also his personal development.

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