

PROBLEMS IN WRITING IN ENGLISH AMONG HIGH SCHOOL LEARNERS

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Abstract

Writing serves as a means of communication that utilizes symbols to represent a language. It is regarded as a highly productive skill; various writers express their creative ideas and thoughts through written forms. Writing offers learners a multitude of opportunities to explore contemporary methods for articulating their ideas and thoughts in a foreign language (Rao, 2017). Proficiency in English language skills is equally important and interrelated in the context of language acquisition.

Keywords: productive skill, literacy, communicative activity, memory, sharpness, creativity, incidents, success, failures.

Аннотация

Письмо служит средством общения, использующим символы для представления языка. Оно считается высокопродуктивным навыком; различные авторы выражают свои творческие идеи и мысли в письменной форме. Письмо предоставляет учащимся множество возможностей для освоения современных методов выражения своих идей и мыслей на иностранном языке (Rao, 2017). Владение навыками английского языка одинаково важно и взаимосвязано в контексте изучения языка.

Ключевые слова: продуктивный навык, грамотность, коммуникативная деятельность, память, острота, креативность, события, успехи, неудачи.

Annotatsiya

Yozish — bu tilda muloqot qilish vositasi bo'lib, unda til belgilar orqali ifodalanadi. Bu yuqori darajadagi ijodiy ko'nikma hisoblanadi; turli yozuvchilar o'z ijodiy g'oyalari va fikrlarini yozma shaklda ifodalaydilar. Yozish o'rganuvchilarga chet tilida o'z fikr va g'oyalarini ifodalashning zamonaviy usullarini o'rganishda keng imkoniyatlar yaratadi (Rao, 2017). Ingliz tilidagi ko'nikmalar til o'zlashtirish jarayonida birdek muhim va o'zaro bog'liqdir.

Kalit so'zlar: ijodiy ko'nikma, savodxonlik, kommunikativ faoliyat, xotira, zehn, ijodkorlik, voqealar, muvaffaqiyatlar, muvaffaqiyatsizliklar.

Writing is a productive skill, a type of literacy, a communicative process, and occasionally a way for learners to be evaluated. It is the most intricate form of expression. It is the last skill to be developed in the order of learning. As a communication method, writing can be utilized to create and sustain connections with others, convey information, articulate thoughts and feelings, provide entertainment, and influence others. As a personal or private endeavor, it can serve as a powerful instrument for learning and memory retention. It can be employed to investigate and refine ideas, structure thoughts, and document information. Writing is the act of producing and crafting a distinct verbal construct that is visually captured. Research indicates that the entire brain and its cells become engaged during the writing process. When an individual writes, they attempt to express everything they know about a topic by drawing on their related memories, experiences, successes, failures, present circumstances, and future possibilities. This leads to heightened awareness, enhanced memory, increased sharpness, as well as improved creativity and imagination. Grammarly's complimentary AI paraphrasing tool simplifies the process of generating high-quality, error-free paraphrases. Whether you need to rewrite content for an essay, an article, a blog entry, or any other purpose, this tool is highly beneficial. Among the four fundamental skills, writing requires considerable effort, making it a challenging task. In reality, anything accomplished in a systematic manner tends to be successful, and this principle also applies to improving writing skills. The ability to write well in English is extremely important in today's world. Proficient writing skills in English are essential in the contemporary era. The digital age has not diminished the necessity for writing in English. The modern corporate environment seeks individuals who can communicate effectively through writing in English, as emails, faxes, online chats, and website updates all require a high level of proficiency in English writing to convey our needs and demands clearly. When communication in English is precise, the likelihood of success increases. Research on the challenges of writing has been conducted extensively around the world. Despite thorough exploration of various facets of writing, effective teaching methods for writing remain undiscovered, as does the relevancy of writing instruction in addressing writing difficulties. Writing is an incredibly intricate skill, as noted by Hayes (2012), that involves a comprehensive cognitive process (Bulqiyah, et al., 2021). Consequently, producing effective writing outcomes necessitates inclusive writing instruction, which includes a profound understanding of the writing process as well as other factors that contribute to achieving this aim (Kao & Reynolds, 2018; Farooq et al., 2012). Therefore, understanding and mastering effective writing instruction requires dedicating sufficient time for writing lessons and practice (Graham, 2019). According to Graham (2019), the achievement of effective writing can be obstructed by four key factors: inadequate time allocated for writing instruction in the classroom, a scarcity of writing assignments for students, especially concerning extended essays, insufficient application of teaching methods that lead to a lack of depth and intensity

in writing instruction, and finally, a lack of digital writing tools available in the classroom. Other research indicates that a lack of interest and motivation, limited collaborative learning opportunities in writing classes, teachers' instructional methods, and inadequate time dedicated to writing instruction may contribute to difficulties in writing (Bulqiyah et al., 2021; Graham, 2019; Kao & Reynolds, 2018). Although there has been a significant amount of research conducted, there seems to be a limited focus on specific teaching methods for writing instruction and how these methods align with writing teaching objectives (Graham, 2019; Kao & Reynolds, 2012). One of the primary challenges students encounter in writing is the writing process (Bulqiyah et al., 2021; Uba and Souidi, 2020); therefore, it is essential to instruct students on how to effectively navigate critical writing processes such as planning and revising, as emphasized by Graham (2019). To understand this issue better, it is vital to first explore the connection between writing difficulties and the writing processes (before-writing, while-writing, and post-writing) experienced by students.

Conclusion

Writing facilitates human connections. It is deemed a crucial skill for effective language expression, particularly in the context of English as a second language, with many learners encountering various challenges while writing. Writing is considered an imperative skill for successful language development. Its importance increases when it comes to writing in English language which is widely used for international communication and comprehension of the required knowledge. English writing has a great impact on the entire system of education, because it is the primary source of world knowledge.

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