

FACTORS OF EXPANDING INDEPENDENT WORLDVIEW IN STUDENTS

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Abstract:

This article discusses the factors that influence the young generation of students to expand their independent worldview and express their free opinion in the process of learning and social life.

Key words: modern worldview, modern methods, educational tools, social conditions, education, freedom, nationality, technologies, innovations in education.

Our society must build a new independent Uzbekistan and see or demonstrate its practical results in every field. We consider it the duty of specialists working in every field to introduce new innovations into our country and implement them in real life.

In the development of society, first of all, in order to introduce new technologies and innovations and implement them in practice, it is necessary to develop qualified specialists who will be able to put these innovations into practice. Therefore, this high responsibility falls primarily on higher education. In this regard, it is necessary to connect the initial innovations with education and instill them in the minds of young people, and to organize the existing education system in a new way in order to train qualified personnel.

In this process, it is necessary to enrich and expand the students' worldview with new knowledge and skills. In order for the young generation of student age to think in a new way, it is necessary to create appropriate conditions for them, that is, to provide them with libraries, information resource centers, modern literature, to keep them away from foreign ideas that negatively affect national upbringing and education, and to develop and deliver to students curricula that adequately meet international educational standards.

Let's first look at the factors that influence students' independent thinking and broadening of their worldview. First of all, students' thinking has grown and developed considerably at this age, and if they have acquired initial knowledge by learning the names and functions of existing objects and objects in preschool education, then in the process of acquiring knowledge in the field of subjects at school levels, their initial knowledge expands and they learn why the objects and objects they have studied are needed, how they serve humans for their appearance and anima, and they begin to express their initial thoughts and relationships in simple and simple thoughts. This is formed by reading age-appropriate fairy tales, getting acquainted,

reading books, working with exercises and examples, memorizing rules, and reading, watching and listening to the media, and self-confidence develops. The reason for this is the educational process, social life, family and educational institutions, and relationships with people around them.

The expansion and development of worldviews is somewhat stabilized in the field of higher education, because during this period, young students, along with studying science, develop their worldviews to some extent. The student's independent worldview stabilizes along with scientificity and sociality. This is because the student is trained on the basis of modern technologies appropriate to his profession, conducts independent research, performs tasks, and reports on his news about them, as a result of which he feels independent in his life and academic activities. A new circle of friends, the use of technology and gadgets, the use of electronic literature, and new teaching methods teach them freedom.

It can be said that the process of ensuring the continuity and continuity of educational programs has begun, but this is not an easy task, we cannot say that the efforts that were previously initiated to ensure continuity between the stages of education have been fully completed. This requires a lot of work, and it requires the heads of ministries and departments to step forward and take rapid steps towards the goals and tasks set by our President. The continuation of the task of ensuring the continuity of educational programs will serve to ensure continuity in textbooks, prevent duplication, save the state budget, and ensure that our children do not waste time on re-learning the same knowledge.

As a result of implementing these tasks, topics in the disciplines will be formed on the basis of the principle of moving from simple to complex, international studies will be included in the subject programs, the repetition of topics will be eliminated, the volume of practical exercises will be increased. Logical thinking and interest will grow, competencies will be developed, preparation for international studies will be improved, and an integrated pedagogical and methodological environment will be formed for learners and providers. Inter-type normative documents for continuous education will be systematized, consistency of subject content will be achieved, and the educational process will be coordinated in an innovative way.

In fact, in international practice, large research institutes consisting of experienced specialists in each discipline work to ensure the continuity and continuity of the educational process. We believe that it is becoming a necessity for us to establish a single “Institute for Continuing Education Strategy” that will serve all levels of education.

In conclusion, we can say that each person, based on their temperament and character, has different factors that help them express their opinions and expand their independent worldview, because the factors that shape one person's independent worldview may not be the basis for expanding their thinking for another person. Factors such as reading literature,

watching animated films, listening to radio, discussing with friends, observing events and incidents, and reading works serve to expand their independent worldview for people with different temperaments.

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