

THEORETICAL BASIS OF IMPLEMENTING PREVENTIVE POLICY IN LEGAL EDUCATION

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Abstract

The implementation of a preventive policy in legal education plays an important role in developing a legal culture in society and preventing crimes. This policy is aimed at providing citizens with legal knowledge and ensuring their understanding of their rights and obligations. The implementation of a preventive policy through legal education helps to increase social stability in society, resolve conflicts constructively, and reduce crimes. Therefore, the introduction of a preventive policy in legal education serves to make society more just and safe.

Keywords: Legal education, preventive measures, effective implementation, principles.

Introduction

The implementation of a preventive policy in legal education is important in developing legal awareness in society and preventing violations. By increasing legal knowledge in the educational process, citizens learn to protect their rights and strive to comply with the law. Preventive policy can be an effective tool against bad habits, crimes and violations, especially among young people. Theoretical foundations help determine the main directions and methods in developing a legal education system. In implementing this policy, the cooperation of teachers, state bodies and social organizations plays an important role. The importance of preventive policy in increasing legal culture in society and ensuring social stability is incomparable.

Because our life cannot be imagined without conflicts and disputes. Conflict is a form of social interaction between two or more subjects that arises due to incompatibility of desires, interests, values, or understandings. Subjects are in a state of internal conflict with themselves, with individuals, groups, and with themselves. It is necessary to know how to distinguish between the concepts of “conflict” and “conflict situation” and to understand the difference between them. A conflict situation is an event that reveals real contradictions between social entities.

The main sign is the emergence of the subject of the conflict, but in the absence of an open active struggle. That is, in the process of conflict development, a conflict situation always precedes the conflict and becomes its basis. The conflict itself is fraught with tension, quarrels and contradictions.

Pedagogical conflict is a situation that arises in the educational process, where disagreements, animosity, or misunderstandings arise between participants in the educational process. It can arise for various reasons, such as differences in views, values, and teaching and upbringing methods.

Pedagogical conflicts can be of various types, for example, between a teacher and a student, between teachers, between parents and teachers, etc. Research scientist Z.Sh. Magomedova shows in her work that the conflict situation and the attitude towards it are the most pressing issues in the upbringing of the younger generation. "In modern education, it is important to take into account that in order to fully develop students, their behavior in a group and the independent solution of important issues reflect not only the character and individual characteristics of the student, but also his place in the activity."

It is important to remember that resolving conflicts in the learning environment helps create a comfortable and productive learning environment for all participants.

Indeed, today, in our country, the necessary conditions have been created for the younger generation to grow up loyal to the homeland, spiritually mature, and physically strong, and this situation is having a positive impact on preventing juvenile delinquency. In today's rapidly developing world, the physical, intellectual, and spiritual maturity of the young generation depends on the degree to which their rights are protected in society.

Zero, the attention paid to their education and activities will be a factor in the new achievements of our country. Preventive measures play an important role in the legal education system, as they serve as an effective means of preventing crimes. Through legal education, it is possible to form respect for the law and a sense of responsibility in young people, and at the same time, to raise the legal culture in society.

The integration of preventive measures into the educational process requires the use of modern methods, technologies and international experience. To develop this approach in the conditions of Uzbekistan, it is necessary to improve the qualifications of teachers, improve infrastructure and expand practical programs. As a result, preventive measures in the legal education system serve not only to reduce the level of crime, but also to build a safe and just society.

Legal prevention strategies for resolving conflicts in the educational process are of great importance in creating a stable and safe environment in educational institutions. To prevent conflicts, it is necessary to strengthen the legal framework, use modern methods, and regulate relations between participants in the educational process. These strategies will not only help reduce conflicts, but also help form legal awareness among students and improve the quality of education. In the conditions of Uzbekistan, effective results can be achieved in this area by improving the qualifications of teachers, improving the regulatory and legal framework, and expanding practical measures. As a result, preventive strategies, along with solving problems in the educational process, serve to ensure justice and order in society. Innovative aspects of

preventive measures in legal education lead to a number of positive results. First, the legal literacy of pupils and students increases, which reduces their tendency to commit crimes. Second, the educational process becomes interesting and practical, forming a sense of respect for the law and responsibility in young people. Third, innovative methods strengthen the relationship between the state and society in preventing crime.

For example, legal education courses delivered through digital platforms allow students to learn at their own pace and in a convenient way. Interactive methods transform young people from passive recipients to active participants. In this process, the qualifications of teachers and the level of use of modern technologies are of great importance.

To further develop the innovative aspects of preventive measures in legal education, it is necessary to work in the following areas:

- Improving the skills of teachers: Organizing special courses on legal education and preventive measures.
- Infrastructure development: Equipping educational institutions with modern technologies.
- Diversify programs: Develop prevention programs tailored for different age groups and social strata.
- Monitor and evaluate: Regularly analyze and improve the effectiveness of innovative methods.

Education has been the most important task of society since ancient times. Without the transmission of social and historical experience from generation to generation, without involving young people in social and productive relations, the development of society, the preservation and enrichment of its culture, and the civilization of humanity are impossible.

society, education changes: its goals, content, and means. History provides vivid examples of the specific features of education in different eras: the primitive community system, antiquity, the Middle Ages, modern and modern times. The culture of peoples and nations in different countries is reflected not only in customs and traditions, but also in the essence of education. The variety of additional educational creative associations for children is very large: these are circles, sections, clubs, studios, laboratories, workshops, student scientific societies, expeditions. Their profile is also multifaceted. This is due, first of all, to the fact that creative associations are designed not only to teach within a certain field of study, but also to perform broader functions. Therefore, their effectiveness depends to a large extent on the completeness of satisfying the child's existing interests and needs.

In implementing these tasks, today in Uzbekistan it is necessary to further support and encourage the teaching abilities and talents of teachers, create a special system of management and organization of the activities of educational institutions, form respect for national and universal values in the process of training future teachers who will carry out educational work in schools, and develop their spiritual, moral, It is of particular importance to further increase

the level of intellectual and physical development, to carry out scientific and educational propaganda based on the improvement of knowledge, to bring students and young people to maturity, to organize the activities of teachers who achieve tangible results in their work, who are capable of anything in the 21st century, who are known to the world, and who have sound thinking.

In pedagogical theory and practice, many forms of educational work have been created. It is not possible to list all the forms of educational work, and there is no need to do so. Each form does not repeat each other, but can only be similar to it.

Conclusion

The implementation of preventive policy in legal education is considered an important tool for increasing legal culture in society and preventing crimes. The theoretical foundations determine the approaches and strategies necessary for the effective implementation of preventive policy. By expanding legal education and providing citizens with legal knowledge, increasing respect for the law in society leads to a decrease in crime and offenses. In conclusion, the implementation of preventive policy in legal education serves to ensure stability, justice and security in society. At the same time, the effective functioning of this policy is based on highly qualified pedagogical staff of educational institutions, state support and social cooperation.

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