

LEGAL PREVENTIVE STRATEGIES FOR PREVENTING CONFLICT IN THE EDUCATIONAL PROCESS OF STUDENTS

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Abstract:

Legal prevention strategies for preventing conflicts in the educational process among students are important in maintaining order in the educational environment and ensuring social harmony. These strategies are aimed at developing legal awareness among students, using constructive approaches to resolving conflicts, and increasing legal culture. Through legal consultations, trainings, and prevention programs in educational institutions, students are taught important methods of effective conflict resolution. Thus, these strategies serve to strengthen social stability in society.

Keywords: education, process, conflict, law, prevention, strategy, environment.

Introduction

Legal prevention strategies for preventing conflicts in the educational process among students play an important role in the modern education system. Conflicts can arise during the educational process between a student and a teacher, between students or with other members of the educational institution. Such situations often arise due to communication problems, different views or lack of legal knowledge. Therefore, legal prevention strategies aim to develop legal awareness in students, resolve conflicts constructively, and form relationships based on mutual respect. These strategies, in turn, serve to maintain social stability in educational institutions and develop a legal culture in society. Increasing legal knowledge for each student can become an effective tool in preventing conflicts.

Analysis and conclusion

In order to skillfully use conflict in the pedagogical process, one must first have theoretical knowledge. One must know its dynamics and all its components well. Only a person who has a realistic idea of the conflict process can speak about the technology of using conflict.

Conflict is a form of social interaction between two or more subjects that arises due to a mismatch of desires, interests, values, or understandings. Subjects are in a state of internal conflict with themselves, with individuals, with groups, and with themselves. It is necessary to know how to distinguish between the concepts of "conflict" and "conflict situation" and to understand the difference between them. A conflict situation is an event that reveals real contradictions between social entities.

The main sign is conflict. subject to the surface coming , but currently in the absence of open active struggle. That is, in the process of conflict development, there is always a conflict situation before the conflict y is added and its base is calculated.

Conflicts are one of the most pressing social problems of our time. Why do various conflicts arise among primary school students? There are several reasons for this. So, the above situations often lead to the following types of conflict situations :

- ✓ According to the direction of impact: vertical and horizontal;
- ✓ According to the method of resolving the conflict: antagonistic and conciliatory conflicts - compromise ;
- ✓ According to the degree of manifestation: overt, latent, potential , fundamental;
- ✓ Depending on the number of participants: intrapersonal, inter- student , inter-group;
- ✓ by nature of origin: national, ethnic, multinational , developmental, emotional.

There are two types of conditions for conflicts to emerge. Objective conditions include:

- ✓ for learning of the circumstances evil ;
- ✓ Improper distribution of duties and responsibilities among students;
- ✓ Failure to provide quality education that meets the assigned tasks;
- ✓ Subjective conditions for the emergence of conflicts:
- ✓ the appearance of negative trends in relationships between students;
- ✓ The manifestation of personal characteristics in relationships between students

The most important participant in the pedagogical process is the student, and most conflicts between them arise as a result of the desire for leadership in small groups. In this case, conflicts between students occur between the leader and the second leader who is gaining trust in the group. A conflict situation arises between two leaders in the group, and they can involve not only themselves, but also their classmates in the conflict. This is conflict It causes escalation , that is, it causes its scale to expand.

In some cases, when the parties involved in the conflict between two leaders are divided over territorial interests, the scale of the conflict between students can rise to the level of ethnic or territorial conflicts. Pedagogical conflicts include conflicts between students (teacher and student, parent and child, etc.), as well as conflicts between groups, if they arise between the teacher and the class. Innovative aspects of preventive measures in legal education lead to a number of positive results. First, the legal literacy of pupils and students increases, which reduces their tendency to commit crimes. Second, the educational process becomes interesting and practical, forming a sense of respect for the law and responsibility in young people. Third, innovative methods strengthen the relationship between the state and society in preventing crime.

For example, legal education courses delivered through digital platforms allow students to learn at their own pace and in a convenient way. Interactive methods transform young people

from passive recipients to active participants. In this process, the qualifications of teachers and the level of use of modern technologies are of great importance.

To further develop the innovative aspects of preventive measures in legal education, it is necessary to work in the following areas:

- Improving the skills of teachers: Organizing special courses on legal education and preventive measures.
- Infrastructure development: Equipping educational institutions with modern technologies.
- Diversify programs: Develop prevention programs tailored for different age groups and social strata.
- Monitor and evaluate: Regularly analyze and improve the effectiveness of innovative methods.

Education has been the most important task of society since ancient times. Without the transmission of social and historical experience from generation to generation, without involving young people in social and productive relations, the development of society, the preservation and enrichment of its culture, and the civilization of humanity are impossible.

society, education changes: its goals, content, and means. History provides vivid examples of the specific features of education in different eras: the primitive community system, antiquity, the Middle Ages, modern and modern times. The culture of peoples and nations in different countries is reflected not only in customs and traditions, but also in the essence of education. The variety of additional educational creative associations for children is very large: these are circles, sections, clubs, studios, laboratories, workshops, student scientific societies, expeditions. Their profile is also multifaceted. This is due, first of all, to the fact that creative associations are designed not only to teach within a certain field of study, but also to perform broader functions. Therefore, their effectiveness depends to a large extent on the completeness of satisfying the child's existing interests and needs.

In implementing these tasks, today in Uzbekistan it is necessary to further support and encourage the teaching abilities and talents of teachers, create a special system of management and organization of the activities of educational institutions, form respect for national and universal values in the process of training future teachers who will carry out educational work in schools, and develop their spiritual, moral, It is of particular importance to further increase the level of intellectual and physical development, to carry out scientific and educational propaganda based on the improvement of knowledge, to bring students and young people to maturity, to organize the activities of teachers who achieve tangible results in their work, who are capable of anything in the 21st century, who are known to the world, and who have sound thinking.

In pedagogical theory and practice, many forms of educational work have been created. It is not possible to list all the forms of educational work, and there is no need to do so. Each form does not repeat each other, but can only be similar to it.

Conclusion

Legal prevention strategies for preventing conflicts in the educational process among students are important in maintaining social stability in educational institutions and increasing the legal culture of students. These strategies help students analyze problems in depth and resolve disagreements between different points of view by teaching them effective and peaceful ways to resolve conflicts. At the same time, increasing legal knowledge teaches students to protect their own rights and respect the rights of other parties. In conclusion, these strategies help not only prevent conflicts in educational institutions, but also form legal awareness, ensure social stability and maintain peace in society.

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